

## Creating a New Success

### If you are part of a Kāhui Ako, you do not want to miss this!



As we approach the third decade of the 21<sup>st</sup> century, we are questioning traditional notions of success. Create new narratives of success in learning and living for your students now.

Learning, living, and success; we find ourselves in a swirl of perspectives about those three big ticket-items. Current thinking about education differs greatly from the straightjacket views that prevailed as we entered the 21<sup>st</sup> century. Practices that were once certainties are now cast in the air.

We try new

approaches and add new items to curricula while the shadow of 20<sup>th</sup> Century teaching and learning lingers. We are faced with decisions about what activities to retain from the past, while mindful that there are also areas of which we must let go.



Kāhui Ako has created a community-centred environment for dialogue about a new of success in learning and living. That dialogue is best informed by a balance of knowledge exchange within your community, with other communities around New Zealand and with the abundance of expertise around the world. Through carefully balanced input, the way forward becomes clearer, doable, engaging.



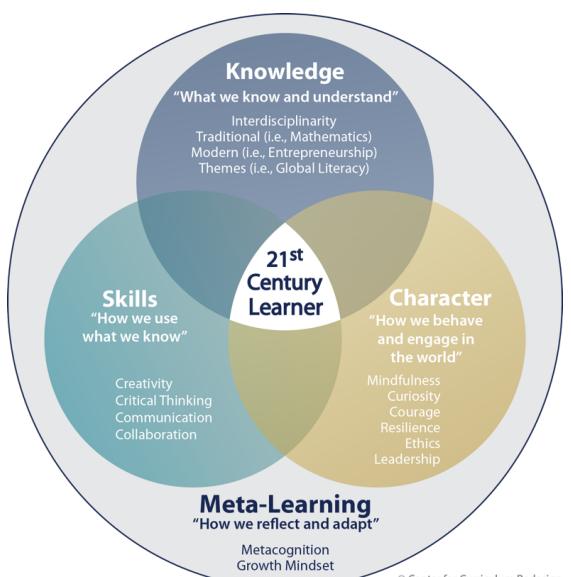
Within Kāhui Ako, leaders ask about relevant learning competencies for better futures.

- What Knowledge, Skills and Character qualities matter for an age of Artificial Intelligence?
- What are the hard choices to make?
- How should we readjust content, pedagogical and learner focus?
- What are the responsibilities of teachers, students and parents in learning?

Take this opportunity to engage with **Charles Fadel**, <https://curriculumredesign.org/about/team/#charles> global education leader and Harvard scholar, to accelerate your thinking as you work through these important leadership questions.

*"If we are not careful, we risk causing more of a mess by holding on to too many outdated content areas. We need crisp, clear frameworks and well-designed competencies at large,"*  
Charles Fadel, October 2018, in a personal communication.

One way to engage with Charles's work is to read the book: "Four-Dimensional Education", (Fadel, Trilling & Bailik, 2015) an organising framework comprising Knowledge, Skills, Character and Meta-Learning.



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**Another way to engage with Charles is to attend the next Leaders Forum in Auckland on 6<sup>th</sup> and 7<sup>th</sup> March, 2019 <http://bit.ly/registrationleadersforum>**

Kāhui Ako leaders' forums have, to date, concentrated on purpose and the many good reasons to collaborate. The forums have considered the 'what' and 'how' of learning frameworks and facilitated sharing of information across Kāhui Ako. We now welcome the opportunity to extend our connections to the global world of information about teaching and learning in our current and future worlds.

Charles Fadel is offering us the opportunity to accelerate our collective thinking about more relevant learning, living and success in NZ communities. He has worked in over thirty countries and jurisdictions, and has presented keynotes and addresses at organizations as diverse as OECD, the World Bank, UNESCO, Google, Gates Foundation, and many others.

Find out more about Charles Fadel's work through the following links.

- A global education thought leader and futurist, author and inventor, with many active affiliations <https://www.youtube.com/watch?v=telJ8yDCtBg>
- Research by Fadel's Center is the cornerstone of the OECD 2030 Learning Framework <https://www.youtube.com/watch?v=MYLDXaqjaDQ>
- Notably, the New Zealand Qualifications Authority is a member of Fadel's Center **Assessment Research Consortium**. <https://curriculumredesign.org/assessment-research-consortium/>
- Relevant Learning Competencies for better futures. <http://bit.ly/makinglearningmorerelevant>.

**Be on the front-edge of the wave; step back, reflect and adapt now as we progress further into the 21<sup>st</sup> Century.**

