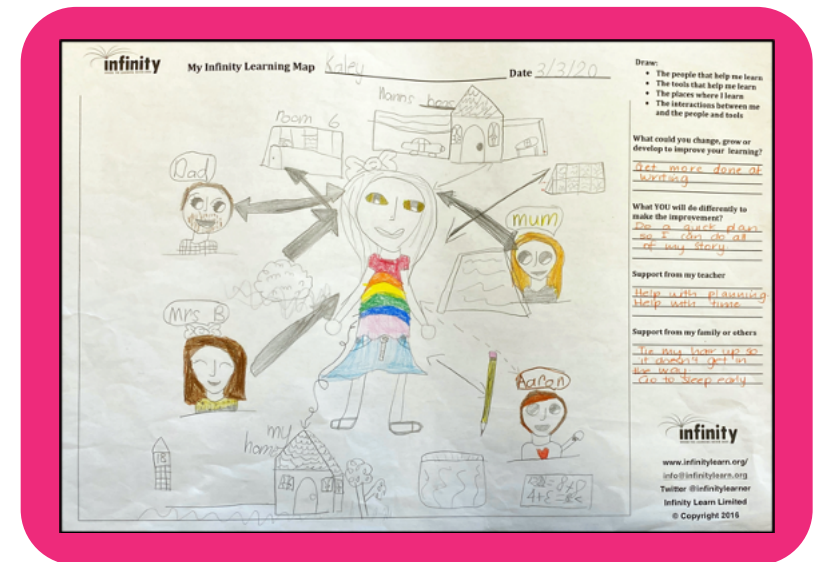


IMPROVING MY WRITING

Kaley, Year 2

Kaley is a year two student at Belmont school.
She completed her first map and her
descriptive video
bit.ly/KaleyBelmont

When she talked with her peers, she identified that she would like to write more and finish a story. So this became her growth area to improve her learning. She then had to consider why she wasn't getting her writing completed. What could she do differently to improve this situation?



Kaley decided on two things- a) that she spent too long on her planning and b) her hair got in the way and she spent a lot of time playing with it. She asked her teacher for support around the use of a timer which she could set for five minutes. The five minutes was the time she allocated to complete her planning. She asked her Mum if she could tie her hair, either back or up, so her hair wasn't in her way. The very next day her hair was not in her way. She asked the teacher for the timer, she set the timer and completed her planning AND finished her story!! The pattern has continued.