

Activity 3: Your area of improvement

Decide which area of learning you want to improve. You may find this challenging. It might be the first time that you have thought about improving your learning.

Follow these steps, they will help open up your mind to possibilities of improvement. As you follow these steps, you may want to add to your map. Go ahead and make additions to your map. Your added bits may become part of your area of improvement.



Step 1.

Get together with a classmate and describe your maps to each other. Be careful to explain how your arrows show your learning interactions and connections. The other person should listen to understand your learning situation and ask questions when they are not sure what you are saying.

Step 2. Give yourself about 15 minutes to look at your map and think about areas that you would like to change. Go back to the Learning Frames in Activity One to remind yourself of areas that are of interest and importance to you. List two or three areas for change/growth/improvement that you are considering making.

Change/Growth/Improvement Area 1.

Change/Growth/Improvement Area 2.

Change/Growth/Improvement Area 3.

Step 3. Get into a group of 3-4 classmates.

These prompts might help your thinking

- Could I improve my relationship with one or some of the people in my map to improve my learning? If so, how could I improve the relationship?
- Are there other people that could support my learning that are not in my map? If so, who are they and how could they support me?
- Are there tools on my map that I could use in better ways?
- Are there other tools that could support my learning that are not on the map?
- Are the places where I learn the most useful for my learning?



- Could I start exploring new places to learn?
- Would it help to change some of the interactions with the people, tools and places on my map?
- What could I do differently to create more positive interactions?
- Is there anywhere on my map where I get stuck? If so, why do I get stuck? What could I do differently when I do get stuck or when my learning gets tricky or hard?

Ok, time to make a decision. Write your area for improvement here.

Step 4. Now think about what **YOU** will do differently to make the improvement. This is about you deciding what to do differently, not others making those decisions for you. Write here what you will do differently to make the improvement:

Step 5. Talk to your teacher about what you have decided to do differently. Agree on what the teacher can do to support you. Write here how your teacher can support you.



Step 6. Think about how your classmates, friends and family or someone else could support you to make your improvement. Note, you need to ask people for the right amount of support, not too much and not too little. Write here how others can support you.

