# POSITIVE PSYCHOLOGY



Introduction

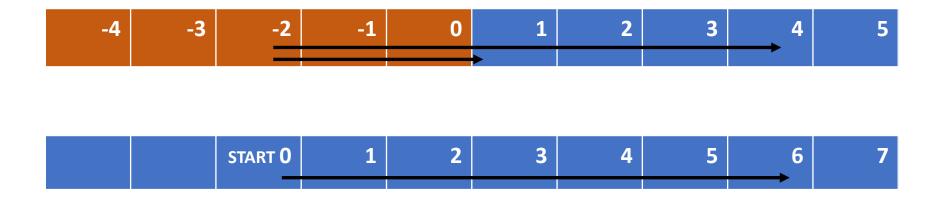


# What is positive psychology?

Positive Psychology is about what makes life rewarding and worth living.

- Casts light on what is going well, not simply what is going wrong
- Emphasises capabilities and capacity rather than deficits and catch-up
- Positive practice means persistently viewing events from a positive perspective.





## Appreciative vs Deficit focus

- Negative or positive views of starting points and directions
- Focusing on what is valued, what is working, what are we passionate about, what we do want.
- Building on foundations of strength rather than focusing on and remediating deficiencies.

# Benefits of positive experiences

- Positive neural pathways
- Repeated, positive experience increases trust and optimism
- Increased self-esteem
- Strong sense of self and other
- Opportunities to develop empathy
- Improved interpersonal relationships
- Increased academic performance
- Reduced anxiety and depression







### Positive attributes

- Optimism/positive vision/hope
- Gratitude
- Trust
- Empathy, kindness and goodwill
- Flow engagement
- Resilience
- Sense of accomplishment



## **Positive Schools**

- 1. Visualisation positive futures
- 2. Focus on positive aspects. Reducing negative responses is an *indirect* outcome.
- 3. Integration of positive approaches blended into everyday practice.
- **4.** Persistence with positive approaches even when behaviours spontaneously reoccur.
- 5. Community engagement with broad dynamic context. Positive, meaningful experiences for students, teachers and family/whanau.



## Focusing on positive events

- Schools grow in the direction in which they focus.
- A focus on only reducing or avoiding problems places us in a vacuum with nowhere to go
- Ask, "What do we want?", "What do we want more of?", "What is our foundation of strength?"
- Narrative approaches build on the positive, 'sparkling' moments that are often departures from dominantly negative stories.



# Context, subjectivity and positive experience

- What is positive for each individual?
- What is positive for the wider group/greater good?
- What are the various notions of positive experience held by interested parties?
- Need to understand social and cultural variations about what is valued as positive
- Positive experience is related to past, present and future.





Step one ...

Listen to and acknowledge current stories.

# Overwhelming research support

### Three of hundreds of examples:

#### Waters (2011), Australia, reviewed 12 school-based programmes

• Improvements in students' well-being, relationships and academic performance

### Marquest, Lopez & Pais-Ribiero (2009), Portugal

• Gains in hope, life-satisfaction, self-worth after a short intervention were found to be sustained 18 months later.

### Shoshan & Steinmetz (2013), Israel, 2 year programme, 537 adolescents

- Decreases in stress, anxiety, depression and sensitivity symptoms
- Increases in self-esteem, self-efficacy and optimism
- Control group, increases in general distress, anxiety and depression



# Video – What is positive psychology

https://www.youtube.com/watch?v=1qJvS8v0TTI