

My Learning at Home Infinity Learning-at-Home Map

Draw Your Learning-at-Home Map.

Why? So you can look at your map and think about what you want to change, grow or develop to improve your learning at home.

Make a list

- **List** 3 things you have learned or 'learned to do' while learning at home

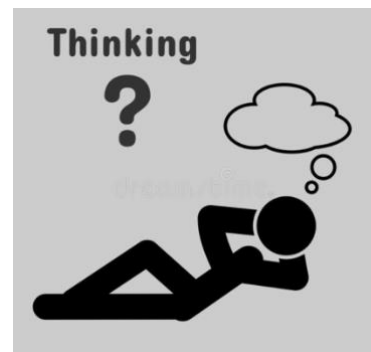


1. _____

2. _____

3. _____

- **Think** about how you learned it and why you learned it.
- **Think** how was my way of learning different to how I learn in school.
- **Talk to** a person at home



- **Tell** that person the things you learned, how you learned it and why you learned it
- **Tell** that person how it is was the same or different to your learning at school

Draw Your Infinity Learning Map about Learning at Home

REMEMBER

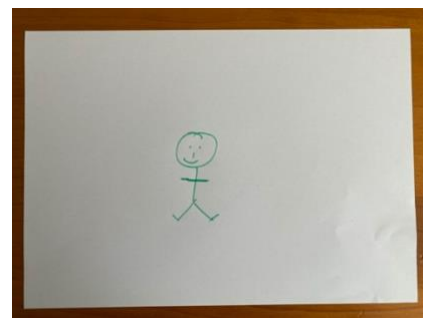
- Every Learning Map is a right map!
- You are drawing the map for you, to help you think how you might like to improve your learning.
- It is NOT an art competition- stick figures for people and names of tools and places are fine










1. Use the paper you have at home or the paper the school has given you
2. Draw yourself in the middle of your piece of paper. Stick figures are fine

3. Draw

- The **people** who help you learn at home
- The **tools/things** that help you learn at home
- The **places** that help you learn at home
- The learning **interactions** between you, the people, the tools and the places at home. You show these with arrows. Here is a table that will help you with the different sorts of arrows



A wide arrow	
A one-way wide arrow shows that the learning relationship is very strong. The learning is going one way, from one person to another person. It is a directive learning connection.	
A two-way wide arrow shows that the learning relationship is very strong. Learning goes both ways. This arrow represents ako (or a reciprocal learning connection).	
A thin arrow shows	
A one-way thin arrow shows a learning relationship does exist and that learning is going one way from time to time.	
A two-way thin arrow shows a learning relationship does exist and that the learning is going both ways from time to time.	
A dotted arrow	
A one-way dotted arrow shows the learning is going one way, not very often.	
A two-way dotted arrow shows that the learning is going both ways, not very often.	
No arrow shows no learning relationship.	
No arrow indicates that there is no learning relationship between you and the person/tool/place.	
A messy	
A messy or challenging arrow shows the learning relationship is not comfortable, possibly a negative relationship, but there is still learning happening.	



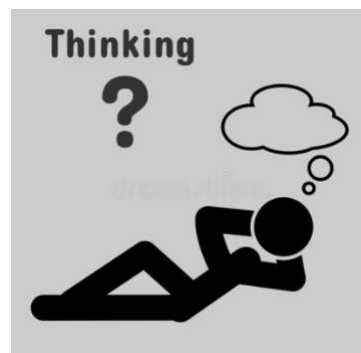
Making a change or a growth, development or area improvement

Now that you have drawn your Infinity Learning Map, you need to decide how learning from home could improve or get better.

Look at Map 1 - If you did a map earlier in the year and you can find it, look at it and notice what's the same? What's different?

Think

- *What would you like to add or change to your map to improve your learning at home? People? Places? Tools?*
- *Would you like to change/grow or develop any of your learning interactions?*
- *Is there anything you would like to have more of or less of?*



Talk to a person at home

- **Tell** them about your map
- **Tell** them how your map is different to your learning map created at school
- **Talk with** them what you have decided to grow/change or develop while you are learning at home
- **Talk with** them what you will do so the change happens
- **Talk with** them what your whānau can do to help you make the change
- **Talk with** them what the teacher can do to help you make the change

