Reflection
in
Learning
Learning Maps Zoom Meeting
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http://infinitylearn.org/

Big picture
'school-centric' concepts

➢ **Teachers need a strong knowledge of curriculum, pedagogy and assessment**
  - ➢ **Curriculum** – should lead, deep knowledge of curriculum required,
  - ➢ **Pedagogy** – about navigating across the curriculum, and
  - ➢ **Assessment for Learning (AfL)** – comes in to decide when to take the next step, both for students in learning and teachers in pedagogy.

Reflection

➢ **Via progressions in curriculum areas**

➢ **Via the interactive web surrounding each student's learning**

Reflection within AfL via progressions

➢ **Teacher-student relationship – feedback/feedforward**

➢ **Typically linked to progressions in curriculum areas**

➢ **a route that should be followed and every step matters, and every step in the right order**

Harnessing and enhancing assessment in schools
Professor Stuart Kime

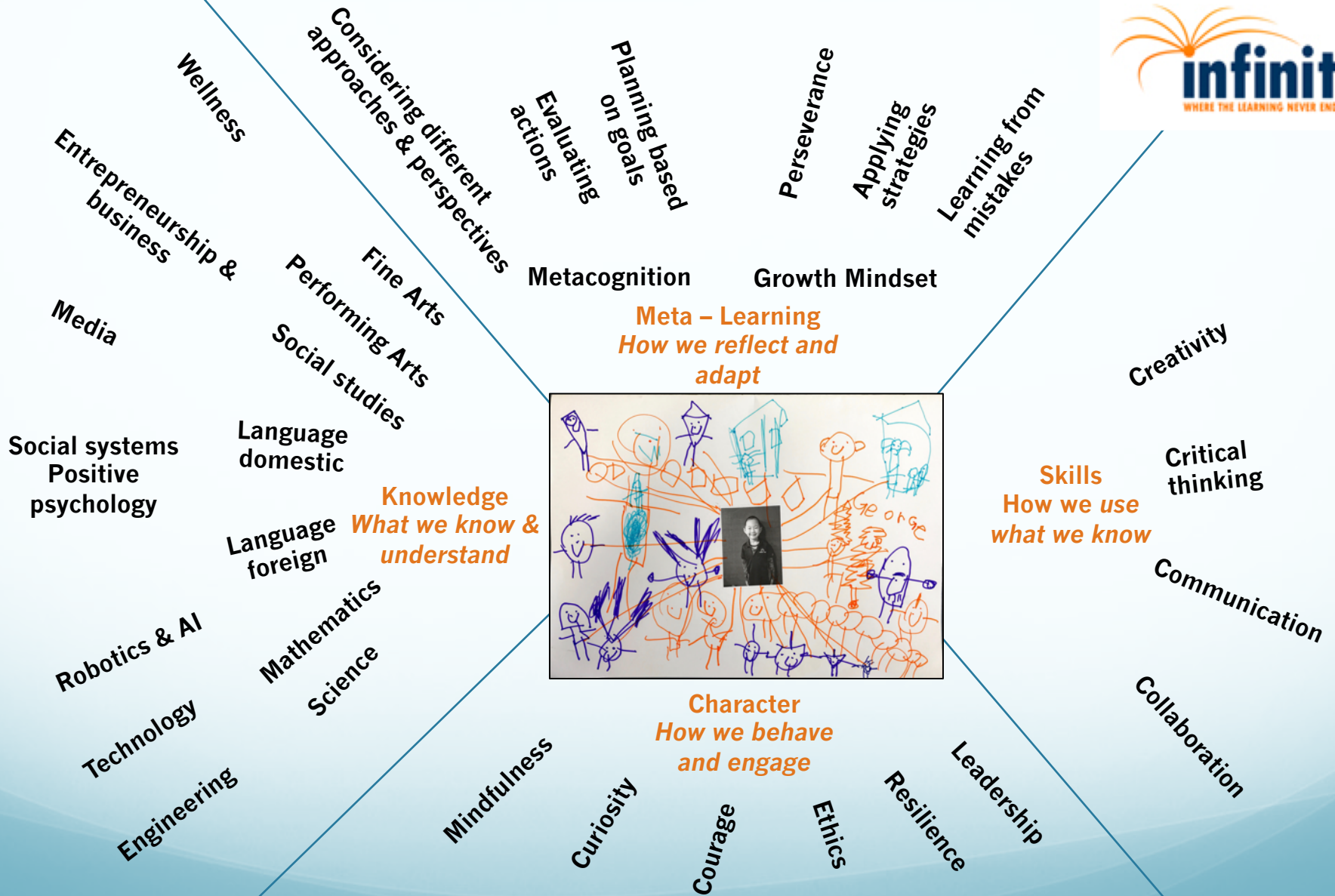https://theeducationhub.org.nz/schools-webinar-harnessing-and-enhancing-assessment-in-schools/

Reflection with AfL
via the interactive web
https://bit.ly/InteractiveWebInfinity

- **Student-led endeavour to develop relevant competencies via relationships with teachers and other valued people**

- **Typically linked to the interactive web surrounding each student's learning,**
  - **An adjustment of things in my web, to improve my learning across the curriculum and in life.**

Global Learning Trends

Annan & Wootton, 2018, adapted from Fadel, Bialik & Trilling, 2015

The interactive web

Students need to;

➤ Understand what it is

➤ (see video-scribe)

➤ Draw out the web in their mind

➤ Analyse the web to find areas that need adjustment

➤ Make improvements to their webs and reflect on the impact

Prompts for reflection

- **What helped the learning to happen?**

- **What really made you think?**

- **What new learning can we celebrate?**

- **What are you pleased about?**

- **What did you do when the learning got hard?**

- **What did you find difficult?**

- **What do you need more help with?**

Collaborative
design of prompts for reflection

- **What were the tricky bits and why?**

- **How do you show you are in charge of your learning?**

- **Is there someone who encourages or helps you with your learning? Who? How?**

- **What did you learn about yourself as a learner?**

- **How can what you learned about yourself as a learner be useful in another learning situation?**

- **What could we do differently, to make the learning more engaging and enjoyable?**

- **What can you take from your learning to use in your life?**

Learning trends from your school

Moving from

Being shy in learning	to	**Being confident in learning**
Time on my hands	to	**Valuing time for learning**
Relying on my teacher	to	**Learning with my peers friends and family**
Social Connections	to	**Learning Connections**