

Activity 16a. Final review.

It is time for your final review of your learning maps journey for this year.

Task 1. Create a story about you as a positive learner.

WATCH: a video-description of the task 1 - <https://bit.ly/Activity16aFinalReview> **OR**

READ: this description.

Your first task in this final review is to create a story about the positive things that you have discovered in your learning by using Infinity Learning Maps. The mapping activities that you completed this year were designed to help you learn-how-to-learn. The aim of the learning-how-to-learn activities is for you to better understand the '*interactive web surrounding your learning*' – go to this link to understand the interactive web - <https://bit.ly/InteractiveWebInfinity>

Your task is to write a story about your interactive web and how your understanding of it helped grow your learning this year.

Create your story

There are so many ways to tell a story - a written story, a podcast, a map with screencastify or video, a seesaw publication, a videoscribe, a short film, a poem or a visual image. Talk to your teacher about how you would like to tell your story.

Here are a few guidelines on two of the different ways to create your story.



- (i) One way, is to create a written story. Here are some tips.
 - a. Choose your preferred language. It may be English, Te Reo Māori or another language that you use or a mix of languages.
 - b. In your introduction, tell the reader about the interactive web surrounding your learning when you started the Infinity Learning Maps activities. You can use screengrabs from your first learning map and quotes from your google form data. You can also describe the different ways you reflected, either in your videos or your conversations with your peers, teachers and whānau or in statements in your google form.
 - c. In the middle section of your story, you could tell the reader,
 - i. *About your learning (?) experience from the beginning to the end.* Explain how your interactive web changed from map one to map two to map three. You can insert pictures that show relevant parts of your previous maps and quotes from your videos and google form data and any other reflections you have made along the way.

Or you could tell the reader,

- ii. *About one thing that was positive and most important to your learning.*
Focus on something you improved within the interactive web surrounding your learning. What did you do to bring about the change? Describe the thing that improved your learning the most.
 - d. In your conclusion, state how useful the mapping activities were to understand your interactive learning web.
 - e. Read your story to create a catchy title about you as a positive learner.
- (ii) Another way to create your story is to draw an aspirational Infinity Learning Map.
- a. An aspirational map will show what you would like your learning to look like. It will show the things you believe will help you to grow as a positive learner. Use these four prompts.
 - The people I want to connect with to grow as a positive learner.
 - The tools/things that I want to use so I can grow as a positive learner.
 - The places where I want to learn to grow as a positive learner.
 - The interactions that I want to develop to grow as a positive learner..
 - b. Now it's time to make a video, videoscribe or screencastify that describes your aspirational map. Finish by describing the most important thing in your map for helping you to grow as a positive learner. You could go deeper and include clips that show your earlier maps, videos and google form data and show how you have grown as a positive learner this year.

You may want to publish your story in some way. You could publish it in your learning blog or upload it to your youtube channel. Your school or class might want to publish 'Our positive learning journeys' in some way. You could have a video, film or story night where you share your stories with your whānau and the wider community.

Ok, go ahead and create your story!

