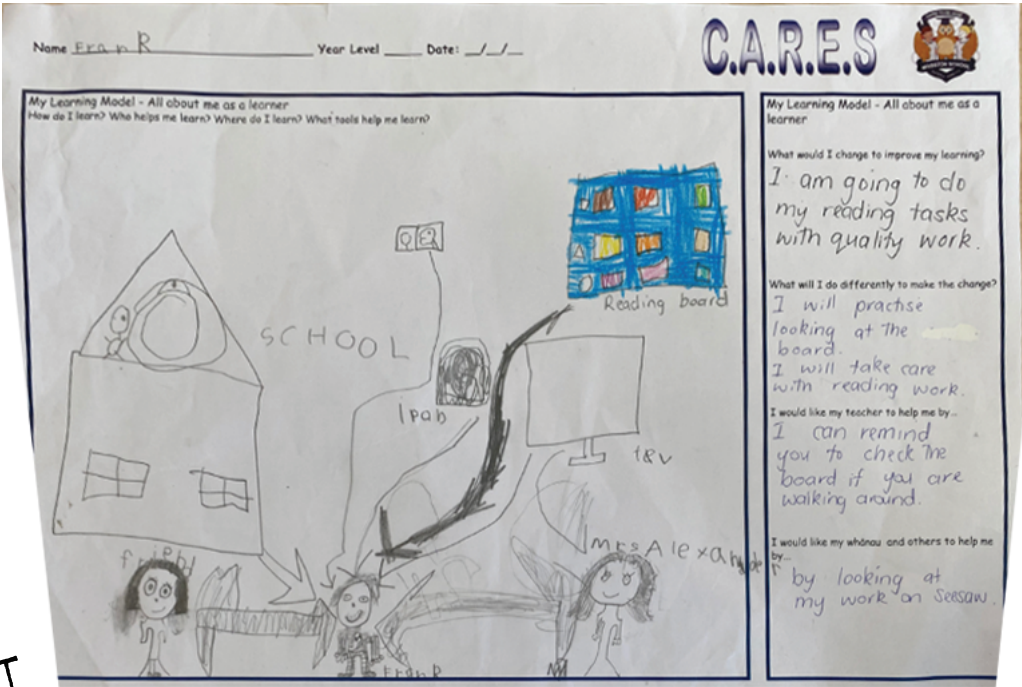


# USING THE READING BOARD TO LEARN

FRANK  
YEAR 1

FRANK TALKED EASILY ABOUT HIS MAP

"This is an iPad, this is a friend, reading board, arrow - that arrow is fat which means I learn a lot from it - and if it is small I learn a little bit - and two-way arrow - we both learn from each other. I wanted to get better at doing quality work and looking at the reading board. I would tell the teacher to remind me to use the reading board."



FRANK'S TEACHER, DIANE, SAID THAT FRANK IDENTIFYING THE READING BOARD WAS GREAT

"we can get that goal done and dusted in a few weeks, a good managing-self tool for Frank. Frank used the reading board to good effect and moved up a class two weeks ago."



FRANK'S COVID-19 LOCKDOWN AND SUBSEQUENT LEARNING CONVERSATION AT SCHOOL SHOWED HIS MUM, ELLEN, THAT HE UNDERSTOOD A LOT OF SUBTLETIES IN HIS LEARNING. SHE SAID THAT WAS A REALLY GOOD SHIFT FROM WHEN SHE WAS AT SCHOOL.

"Everyone's careers are changing throughout a life time. The mapping activities and conversations helps me understand what Frank is thinking about his learning. I'm now wondering about whether the tools he is using is supporting his learning. We have conversations we would not otherwise have. I am also noticing the benefits of the learning talk that Frank's older sister Charlie is having, who is focusing on things that she is not necessarily strong at."

