

# Isys Year 5

Isys, a year 5 student at Kaitoke School, has a good understanding of the mapping exercises. His learning maps represent a broad learning environment. His map here shows his friends, family and teacher help him with his learning, as well as 'life education'.

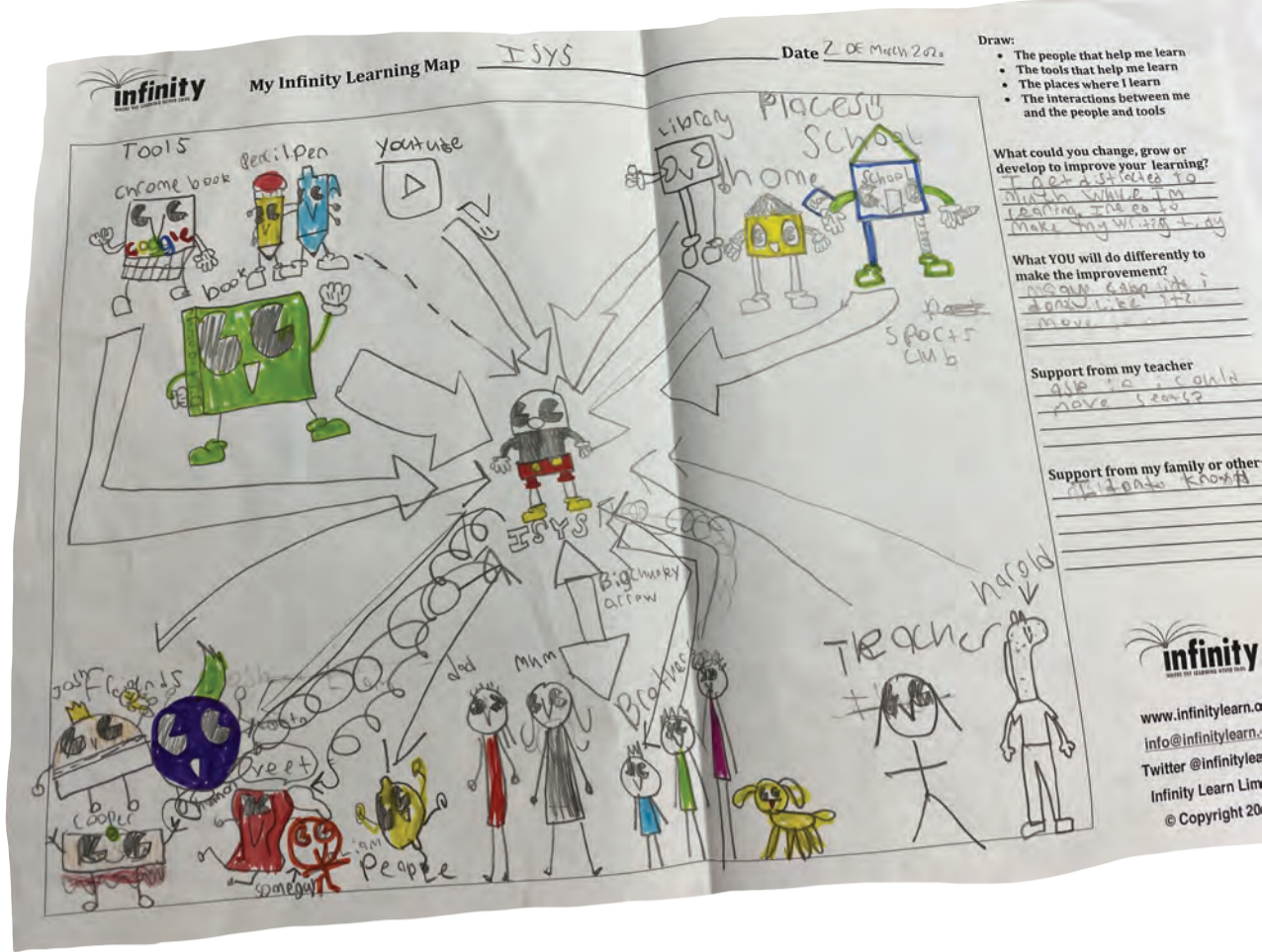
Isys has successfully worked on keeping his positive relationships with friends, but not being distracted by them. His map shows lots of different lines to his friends, some are distracting, others he learns from and works with them quite a lot. He wanted to ask others to be quiet or leave him alone or move seats.

Click here to watch the video:  
[bit.ly/IsysKaitoke](http://bit.ly/IsysKaitoke)

Kim, Isys' teacher, talks about Isys growing confidence in being more assertive in his peer relationships

Click here to watch the video:  
[bit.ly/IsysKaitoketeacher](http://bit.ly/IsysKaitoketeacher)

Isys is happy with his improved learning relationships with his friends. He is more confident to ask friends not to distract him, and his teacher Kim decided to change the set seating arrangement so students could become more flexible in where they chose to learn. Isys is now thinking about making his writing tidy.



FOCUSING more ON LEARNING



Kim also notes the value of the maps for as a way for students to discover things for themselves, rather than being told what to do.

Click here to watch the video:  
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